

Education 225: High School Equivalency Preparation

Course Information

- Semester and Year: Spring 2026
- Course ID and Section number: EDUC 225 K1260
- Instructor's name: Elizabeth Leach O'Rourke
- Day and time of required meetings: Tuesdays and Thursdays, 11:30-12:55
- Location: KTIS Computer Lab
- Number of proctored exams: based on student's requests
- Course units: 0. Non credit

Instructor Contact Information

- Office location: Classroom 1 or Computer Lab
- Office hours: Before and after class
- Phone number: (530) 625-4846
- Email address: elizabeth-leach@redwoods.edu
- Or message me through Canvas

Catalog Description

A noncredit course providing an overview of the four academic subject areas that comprise the 2014 GED and other high school equivalency tests (i.e., Language Arts, Mathematics, Social Studies, and Science). Computer skills necessary for passing current high school equivalency tests will also be covered. Through the use of diagnostic pretests, course content will emphasize students' needs.

Course Student Learning Outcomes

1. Demonstrate content knowledge in high school secondary education curricula.
2. Demonstrate test taking skills necessary for passing the high school equivalency test.

Course Calendar

Schedule of Assignments and material covered—this is very flexible depending on student needs. Instructor reserves the right to change

SCHEDULE OF COURSE CONTENT

1. January 20, 23 Assessment of students' needs;
Introduction to Course Social Studies
2. January 27, 29 Social Studies
3. February 3, 5 Social Studies
4. February 10, 12 Science
5. February 17, 19 Science
6. February 24, 26 Science
7. March 3, 5 Reading Comprehension/Writing
8. March 10, 12 Reading Comprehension/Writing
9. March 17, 19 Spring Break--No classes
10. March 24, 26 Reading Comprehension/Writing
11. March 31, April 2 Reading Comprehension/Writing
12. April 7, 9 Math Skills review
13. April 14, 16 Fractions, Decimals, Order of Operations (PEMDAS)
14. April 21, 13 Pre-algebra/Geometry/Algebra Misc. Math
15. April 28, 30 Sample HISET Post Tests Misc. topics
16. May 5, 7 Review of all subjects HISET Post Tests

17. May 12, 14

HISSET Post Tests

There are many online links posted in the “files” section for this course in Canvas.
...speaking of Canvas.....

-We need to get comfortable using CANVAS in case of illness or quarantine status for any of us. As we move along into the semester, I will start posting more information on Canvas for those who are unable to come to class.

--Stay home if you have any symptoms of illness of any kind! We need to keep our learning space safe for everyone!

--Arrive to class on time. Stay to enjoy and learn for the whole class period. Try not to disrupt others who are trying to concentrate.

--I might divide our class time by working on GED skills in another room, and then be available for general tutoring/skill building during the rest of the class. We will experiment and determine what method works best for your needs this semester.

--Please let me know whenever you need help. Don't worry about interrupting me. Every question is important.

--Each one of us has an individual way of learning. Please let me know if you have learning differences that I can assist you with or help you to accommodate.

--Enjoy the class and do your best. Learning is fun, and challenging.

--Even though you won't receive a letter grade for this course, please attend regularly; let me know if you will be absent. I will be working closely with the academic advisers to help you work toward your academic goals.

EDUC 225 will cover math skills from arithmetic to pre-algebra. Reading and writing skills will also be addressed, utilizing examples from science and social studies. As well as using C/R texts, students can also utilize Khan Academy website lessons. Additional lessons and materials will be provided by the instructor.

COURSE MATERIALS: All course materials are provided by the instructor and include self-generated HISSET/GED targeted curriculum and texts by the following publishers:

Steck-Vaughn, McGraw-Hill, Kaplan, PBS, and others.

Evaluation and Grading Policy

Grading is Pass/no pass, or S for progress in the course.

Prerequisites/corequisites/ recommended preparation

Advisory: EDUC210 - Adult Basic Education

Adult Basic Education is a course in basic education designed to meet the needs of individuals whose education was interrupted below eighth grade level. For some populations, taking Educ 210 prior to entering Educ 225 will be necessary. EDUC 210 is preparation for the GED class, but not all students will need it. Students that have a solid Elementary level education can enter into EDUC 225 without EDUC 210.

Educational Accessibility and Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, or bipolar disorder
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- Neurodevelopmental disorders such as a learning disability, intellectual disability, autism, acquired brain injury, or ADHD
- Vision, hearing, or mobility conditions

Available services include extended test time, quiet testing environments, academic assistance and tutoring through the [LIGHT Center](#), counseling and advising, alternate formats of course materials (e.g., audio books, braille, E-texts), assistive technology, learning disability assessments, approval for personal attendants, interpreters, priority registration, on-campus transportation, adaptive physical education and living skills courses, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact [Student Accessibility Support Services \(SASS\)](#). If you are unsure whether you qualify, please contact Student Accessibility Support Services (SASS) for a consultation: sass@redwoods.edu.

SASS office locations and phone numbers

Eureka campus

- Phone: 707-476-4280
- Location: Learning Resource Center (Library)

Del Norte campus

- Phone: 707-465-2353
- Location: main building, near the Library

Klamath-Trinity campus

- Phone: 707-476-4280